

External School Review – Flinders Park Primary School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review in May 2019.

There has been a significant focus on building consistency of practice particularly in literacy across the school. The school has used internal and external expertise to lead this work. Leadership provided professional learning and modelled expected practices to assist in building capability. There is a clear statement about literacy learning at the school. Leadership have conducted classroom walk throughs observing practice and talking with students about the learning and provided feedback to teachers. Leadership developed a framework for performance development discussions and worked with teachers to develop clear goals aligned to the site improvement plan and Australian professional standards for teachers. Professional learning teams have clear direction aligned to the improvement plan. This is linked to committing to action through teachers working on learning sprints on the identified high impact strategy and sharing their practice.

Whole school literacy, numeracy and wellbeing curriculum profiles have been developed and documented by staff as part of major review of whole school approaches. As part of this, data collection was streamlined and a collective agreement was developed. Professional learning, through a range of external supports, was undertaken by staff in the process of using data to inform planning to support differentiation in learning. The school engaged the curriculum lead to work alongside teachers in planning using the department for education units of work in English. Planning is shared regularly on a common platform and time is provided for teachers to collaboratively plan and share practice.

Learning intentions and success criteria are used widely across the school to support students to have clarity in their learning. There is acknowledgement that continuing to strengthen the practices which support students' understanding of their next steps in learning is an area of future growth.

Outcomes from the External School Review held in April 2023.

The principal will work with the education director to implement the following directions:

- Direction 1** **Build common understanding and evidence-based practices which provide students with clarity about the next steps in learning.**
- Direction 2** **Strengthen teacher collective capability and understanding of effective practice in curriculum, pedagogy and assessment across the school.**
- Direction 3** **Continue to strengthen the rigour in professional learning team conversation deepening critical collaboration to support improvement in shared practice and outcomes for students.**

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Flinders Park Primary School will be externally reviewed again in 2026.**



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